



June 14th 2017

BROMLEY SCHOOL NEWSLETTER

Kia Ora Talofa Lava Welcome

Our zoning has been set in place by the Ministry of Education for **July 24th** this year. We have attached the zoning map and the list of streets in this newsletter and the Criteria for meeting the zoning requirements.

In our efforts to maintain Bromley Schools amazing learning environment I would like your input by answering 4 questions about our School culture.

Please return the slip to the office or your child's teacher.

Regards
Scot Kinley

Dear Parents/Caregivers,

To you all we extend a warm invitation to our Open Night at Chisnallwood Intermediate School on Wednesday July 5 from 6-8pm.

With more than 500 students, at only two year levels, a special dynamic is created. This dynamic can only exist at a stand alone Intermediate. It drives the curricular and extracurricular experience for all students and creates opportunity for the highest levels of excellence and creativity.

Please join us for our open evening and experience our dynamic for yourself.

Prospectus' available now

Kind regards,
Justin Fields
Principal
Chisnallwood Intermediate School

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Principal
Chisnallwood Intermediate School

M · A · S · H

July Holiday Programme

FREE
with full WINZ subsidy
conditions apply

FEES
8am - 3pm = \$35
8am - 6pm = \$45
8:30am - 3pm = \$30
8:30am - 6pm = \$40
Trip fees as advertised

Enrol Today

WINZ
subsidies
available

BROMLEY School hall

www.mashkids.co.nz 03 3669408

1. What do you like or appreciate about Bromley School ?

2. What skills & attributes would you like your child to have developed by the time they leave here as a year 6 ?

3. What areas would you like more information or understanding on ?

4. What areas do you think we can improve on ?

Name (Optional)..... Room

Please return to the Office or your child's Teacher.
Or email the school with the reply: office@bromley.school.nz

Proposed Bromley School Enrolment Scheme and Y1-6 Student Counts

Schools

- Full Primary
- Contributing Primary
- Intermediate
- Special School
- Secondary (Y7-15)
- Composite
- Secondary (Y6-15)
- Teen Parent Unit

Other Features

- Road
- River
- Water
- Schools Proposed Enrolment Scheme

Note: The proposed Enrolment Scheme is drawn to Land Parcel boundaries. This allows the precise definition of which properties are in-zone.

304 Year 1-6 state school students resided within the Proposed Enrolment Scheme at July 2014, 172 of which were Bromley School students.

292 Year 1-6 state school students resided within the Proposed Enrolment Scheme at March 2015, 159 of which were Bromley School students.

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BROMLEY SCHOOL

PROPOSED ENROLMENT SCHEME

Home Zone

All students who live within the home zone described below and shown on the attached map shall be entitled to enrol at the school.

Includes both sides of the road unless stated otherwise.

From the Intersection of Butterfield Ave and Hay Street,
South on Hay Street to Linwood Avenue,
South east on Linwood Avenue (north side only) to Dyers Road (SH 74),
North on Dyers Road (SH 74) to Ruru Road (including Metro Place),
North west on Ruru Road to intersection with Maces Road (including Taurus Place, Cuthberts Road to number 35, and Senior Place),
South on Maces Road to Ruru Road,
West on Ruru Road to Cypress Street,
North on Cypress Street to Rudds Road,
East on Rudds Road to Kearneys Road,
North on Kearneys Road to Pages Road (including Daniela Lane and Mecca Place),
South west on Pages Road (south side only) to Buckleys Road,
South west on Buckleys Road (south east side only) to Butterfield Avenue,
South east on Butterfield Avenue to Hay Street

Proof of residence within the home zone will be required.

Out of zone enrolments

Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone (if any). The board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

The order of priority in which applicants who live outside a school's home zone are to be offered places at the school is as follows:

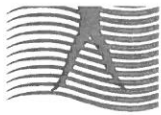
- (a) first priority must be given to any applicant who is accepted for enrolment in a special programme run by the school. *Note that this priority category does not apply at Bromley School because the school*

does not run a special programme approved by the Secretary for Education.

- (b) second priority must be given to any applicant who is the sibling of a current student of the school.
- (c) third priority must be given to any student who is the sibling of a former student of the school.
- (d) fourth priority must be given to any applicant who is a child of a former student of the school.
- (e) fifth priority must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
- (f) sixth priority must be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary under Section 11G(1) of the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.



Crossing the Road



Crossing the road is a very complex skill. Acquiring this skill is important for independence and quality of life. Some of the skills required for crossing the road are

- determining when it is safe to cross. This requires the ability to observe your environment
- identifying moving cars, as different from stationary vehicles
- identifying signals at crossings, that let you know it is safe to cross

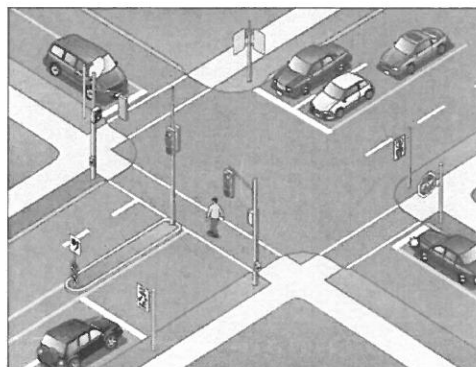
In some cases even more advanced problem solving is required. For example, if the traffic light signals say it is safe to cross and a motorist continues through the intersection, we need to be able to identify the car is not stopping and decide to wait for it to pass before crossing.

Traffic-related mishaps account for a large number of deaths and injuries amongst our society's children and youth. For youngsters with special needs, the risks can increase dramatically due to:

- lack of awareness of danger
- heightened distractibility
- difficulty or inability to filter out background stimuli
- higher levels of impulsivity
- higher levels of restlessness, and lower levels of patience (eg being able to 'wait')
- greater cognitive and learning challenges
- visual impairment affecting ability to judge speed or distance

Therefore, parents, educators and support workers need to work much harder to teach young people with special needs about street and traffic safety and employ strategies to help compensate for the challenges they may face.

If you are struggling to teach a young adult to cross the road and would like some help our Occupational Therapists at Therapy Professionals Ltd can help. Just call us phone: 377 5280, email: therapyprofessionals@clear.net.nz.



YouthAlive^{TRUST}

Building Brighter Futures with Young People in New Brighton since 1989

July School Holiday Options

'Have A Go' Music Lessons

- 18th - 21st July
- \$25 for a 1 hour lesson on 2 instruments
- Drums, Piano and Guitar
- Register: www.amplify.mymusicstaff.com



Basketball Programmes

- 18th - 20th July
- 7-9's Mornings. 9-12's Afternoons
- \$75 for 3 days of coaching
- Register: <https://yat.aimyplus.com>



Holiday Programmes

- 10th - 14th July
- \$150 for the week. WINZ subsidies
- Junior & Senior Programmes
- Register: <https://yat.aimyplus.com>



Teen Babysitting Training

- 17th July. 9am - 3pm
- Plunket Trainer & Certificate
- \$25 for the day
- Register: www.yat.org.nz

