

# Bromley School

Week 3, Term 3, 2017

## Important Dates

**Week 4:**

**Aug 15th - Kapa Haka dress rehearsal 2pm at School, weather permitting.**

**Aug 17th - Cultural Festival**

**Aug 19th - Jack and Jill Family Portraits**

**Week 5:**

**Aug 24th - Crosscountry (Subject to change)**

**Week 6:**

**Sept 1st - Direen Kinley Cup  
More details to follow  
Sept 3rd - Fathers day**

**Week 7:**

**Sept 6th Yr 5/6 Ski trip**

**Week 8:**

**Te Wiki o Te Reo Māori**

**Week 10:**

**Last week of Term 3**

## From the Principal

Kia Ora, Talofa Lava, Welcome.

We have had a very good start to the Term with some amazing learning happening, complimented by some beautiful weather, especially this week.

In case you were unaware, many schools in New Zealand are collaborating to try and raise student achievement. Through sharing resources and expertise we hope that learning opportunities will become more specific and targeted to individual needs.

In the Linwood Woolston Area the 'Community of Learners' are providing some after school learning for our students. Our Community of Learners is called Tamai. I have attached below a copy of Te Waka Unua's newsletter informing you of an opportunity available through the Community of Learners.

Forms to register for this learning are available from our school office.

Regards  
Scot Kinley

## Kia Ora Whānau

On Tuesday 15th August our Cultural Festival Senior Kapa Haka students will be doing a dress rehearsal performance at 2pm for the school. They will be performing on the court outside by the junior playground weather permitting. We welcome you to come and be part of the audience.

Nga Mihi Whaea Jo

## Restorative Practice

At Bromley School we are committed to ensuring there is a safe environment for everyone. We follow a model of seeking to restore relationships where children are encouraged to own their behaviour and 'put things right' with anyone that may have been harmed.

The basic format of the conversation we have with children is included in this newsletter. The main focus for this practice is to move into teaching children to be responsible and accountable for their behaviour. When they own their behaviour and realise the impact on others they can restore their relationship with the other person.

Severe incidents follow this process however the consequences may be extended and more significant.

## After School Opportunity

The Tamai Community of Learning is offering Year 3-8 students from Bamford, Linwood North, Bromley, Te Waka Unua, Tamariki, Linwood College, and Linwood Avenue an after school programme, 3 nights a week.

Students can attend one, two or all three days.

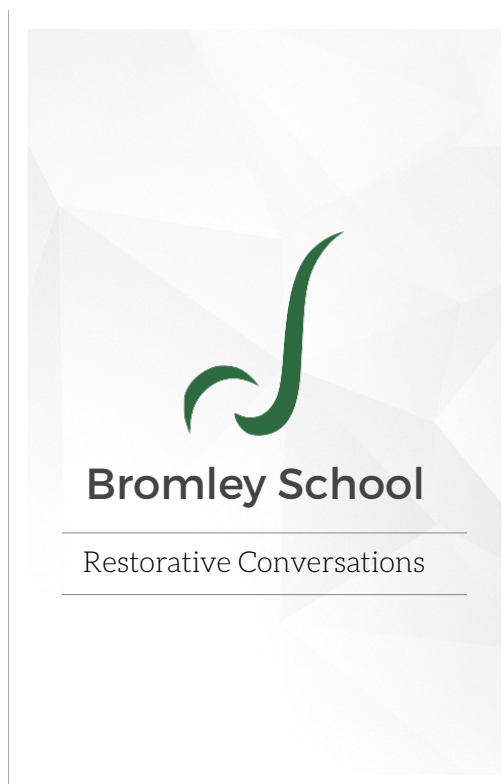
There is NO cost. Students will be provided afternoon tea, an individualised learning support programme and activity based opportunities.

The focus will be on supporting your child with their learning, providing opportunities in The Arts, Sports, and Technology and focusing on developing skills in the key competencies.

They will also be working in with community groups for cultural programmes and mentoring support.

The sessions run on three afternoons-Tuesday, Wednesday and Thursday from 3-5pm at Linwood College

This after school learning programme will be directed by Aeronwy Cording, who is currently teaching at Linwood College as the Te Ako programme co-ordinator. Aeronwy will have the support of specialist teachers on one of each of the session days to focus on The Arts (Fi Glasgow), Technology (Daniel Gorman) and Sport and Physical Education (Kate Manch).



Please bring your old or unwanted mobiles into the office.  
We send them off to Sustainable Coastlines Charity.

Connected  
Caring  
Courageous  
Curious  
Creative

**To the person responsible:**

What happened?  
What were you thinking at the time? or  
What were you hoping would happen?  
What have you thought about since?  
Who do you think has been affected by what you did?  
In what way?

.....

What do you need to do to make things right?  
How can we make sure this doesn't happen again?  
What can I do to help you?

**To the person harmed:**

What did you think when it happened?  
What have you thought about since?  
How has it affected you?  
What's been the worst of it?  
What's needed to make things right?

.....

How would you like me to follow up with you?

**When stuck:**

Was it the right or the wrong thing to do?  
Was it fair or unfair?  
Was it helpful or unhelpful?  
What exactly are you sorry for?  
You didn't answer my question.

*Remember to use an inquisitive tone  
when facilitating a restorative conversation.*

Chisnallwood 50th Jubilee  
October 27/28  
Enrol now at [www.chisnallwood.school.nz](http://www.chisnallwood.school.nz)



